

Trying to Clarify – try to work out where someone is *clarifying* in the dialogue below. Underline which parts you think are clarification.

- Person A So, anyway, I was walking along the road –
- Person B Sorry - which road?
- Person A I don't know the name of the road but it's the one you go along before you get to Pascoe Vale Road. I was on my way to the library.
- Person B Oh. OK. Go on. You were on your way to the library. And...
- Person A. And I bumped into an old friend of mine. I hadn't seen him in 20 years and he looked just the same.
- Person B Just the same?
- Person A Well, not exactly the same. But pretty much the same, yes. His name was Milos Kuchman.
- Person B Mi – who. Could you say that again?
- Person A Milos Kuchman. He was from Europe somewhere. We were in the same woodwork class at high school.
- Person B Oh. Right. (*looks at watch*) Oh, I'm sorry I have to be somewhere. Good to catch up.
-

Try This

With a classmate have a **conversation** about each of your families. Get children's names, and where they live. Stop the other person *if you do not understand* something or *if you have to check that you heard something they said properly*.

Have a *second conversation* and this time use a *third person* to watch and listen to the conversation taking place. The third person is to listen for **clarification** and **repetition** taking place, and simply write a tick on their page if they heard it. If you are still not sure what these are, get your teacher to demonstrate.

After this second conversation, discuss how you performed amongst the three of you. Did clarification take place? Were words repeated for clearer understanding? Sometimes there is no need for either of these, but the ability to clarify and repeat is a handy one to have should you need it.

